**Industrial Revolution Activity**

**Part I: Images**

Directions: Please answer the following questions. Write in complete sentences.

1. **Describe each image. What do you see in the images?**

**Image #1:**

**Image #2:**

**Image #3:**

**Image #4:**

1. **How do these images relate to the Industrial Revolution? (Be sure to explain your answer in detail).**
2. **Why would these particular images be important to the Industrial Revolution?**

**4. Are scientific inventions and discoveries important to the success of a society? Why or why not?**

**Part II: Spread of Industrialization**

Directions: Please answer the following questions with your group members. Write in complete sentences.

1. **Describe the maps and images. What do you see?**

**Map #1:**

**Map #2:**

**Image #5:**

1. **What is Map #1 showing the reader? Why do you believe it is important?**
2. **How do you believe the map images relate to Image #5? What role would the image content have played in the Industrial Revolution?**
3. **How do ideas spread from one place to another? How does this relate to the maps and image?**

**SONG: THE DISTRESSED SEAMSTRESS (Sung to the air "Jenny Jones")**

You gentles of England, I pray give attention,

Unto those few lines, I'm going to relate,

Concerning the seamstress, I'm going to mention,

Who long time has been, in a sad wretched state,

Laboriously toiling, both night, noon, and morning,

For a wretched subsistence, now mark what I say.

She's quite unprotected, forlorn, and dejected

For sixpence, or eightpence, or tenpence a day.

Come forward you nobles, and grant them assistance,

Give them employ, and a fair price them pay,

And then you will find, the poor hard working seamstress,

From honour and virtue will not go astray.

To shew them compassion pray quickly be stirring,

In delay, there is danger, there's no time to spare,...

The pride of the world is o'er whelmed with care,

Old England's considered, for honour and virtue,

And beauty the glory and pride of the world,

Nor be not hesitating, but boldly step forward,

Suppression and tyranny, far away hurl.

**Testimonies from a South Wales Mine**

**Six year old girl:** "I have been down six weeks and make 10 to 14 rakes a day; I carry a full 56 lbs. of coal in a wooden bucket. I work with sister Jesse and mother. It is dark the time we go."

**Jane Peacock Watson**. "I have wrought in the bowels of the earth 33 years. I have been married 23 years and had nine children, six are alive and three died of typhus a few years since. Have had two dead born. Horse-work ruins the women; it crushes their haunches, bends their ankles and makes them old women at 40. "

**Maria Gooder** "I hurry for a man with my sister Anne who is going 18. He is good to us. I don't like being in the pit. I am tired and afraid. I go at 4:30 after having porridge for breakfast. I start hurrying at 5. We have dinner at noon. We have dry bread and nothing else. There is water in the pit but we don't sup it. "

**Mary and Rachell Enock,** ages 11 and 12 years. "We are door-keepers in the four foot level. We leave the house before six each morning and are in the level until seven o'clock and sometimes later. We get 2p a day and our light costs us 2 1/2 p. a week. Rachel was in a day school and she can read a little. She was run over by a tram a while ago and was home ill a long time, but she has got over it."

**Isabel Wilson,** 38 years old. "I have been married 19 years and have had 10 bairns [children]:...My last child was born on Saturday morning, and I was at work on the Friday night... None of the children read, as the work is no regular..When I go below my lassie 10 years of age keeps house..."

**Part III: Primary Sources**

Directions: Please answer the following questions. Write in complete sentences.

1. **What are these documents about? Do you believe they come from a reliable source? Why or why not?**
2. **What does each document tell you about life during the Industrial Revolution?**

Evidence of Textile Workers in Wilson’s Mill, Nottingham:

Song: The Distressed Seamstress:

Testimonies from South Wales Miners:

1. **Why is it important to look at firsthand accounts of events throughout history?**

**4. Do you look at scientific inventions and discoveries any differently now after reading these accounts of the Industrial Revolution?**